### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: HURST-EULESS-BEDFORD ISD** 

**Campus Name: DONNA PARK** 

**Campus Number: 220916113** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	75%	60%	53%	64%			-	*	*	14%		30,0	75%	48%	88%
	2019	76%	83%	70%	80%	67%			*	*		07 70	*	73%	62%	63%	92%
At Meets Grade Level or Above	2021	39%	45%	40%	40%	36%	50%	-	-	*	*	14%	-	38%	50%	26%	63%
	2019	45%	51%	40%	40%	33%	40%	-	*	*	*	17%	*	41%	38%	34%	23%
At Masters Grade Level	2021	19%	23%	15%	20%	9%	19%	-	-	*	*	0%	_	15%	13%	10%	50%
	2019	27%	31%	26%	25%	25%	30%	-	*	*	*	8%	*	32%	8%	22%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	73%	62%	47%	45%	81%	-	-	*	*	14%	-	59%	75%	55%	75%
	2019	79%	84%	72%	75%	67%	65%	-	*	*	*	33%	*	73%	69%	68%	69%
At Meets Grade Level or Above	2021	31%	38%	36%	20%	36%	50%	-	-	*	*	14%	_	38%	25%	29%	63%
	2019	49%	56%	40%	30%	42%	40%	-	*	*	*	33%	*	39%	46%	37%	31%
At Masters Grade Level	2021	14%	18%	15%	13%	9%	19%	-	-	*	*	0%	_	15%	13%	13%	13%
	2019	25%	30%	16%	20%	8%	15%	_	*	*	*	8%	*	18%	8%	15%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	69%	70%	59%	90%	73%	-	*	*	*	50%	*	77%	59%	68%	91%
	2019	75%	77%	63%	43%	62%	76%	-	*	_	*	17%	*	63%	63%	56%	46%
At Meets Grade Level or Above	2021	36%	42%	34%	29%	40%	40%	-	*	*	*	13%	*	40%	24%	29%	36%
	2019	44%	47%	32%	19%	23%	48%	-	*	_	*	17%	*	39%	21%	27%	31%
At Masters Grade Level	2021	17%	22%	19%	12%	20%	33%	-	*	*	*	13%	*	27%	6%	14%	18%
	2019	22%	22%	13%	5%	8%	24%	-	*	_	*	17%	*	16%	8%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	66%	81%	65%	90%	87%	-	*	*	*	50%	*	87%	71%	75%	100%
	2019	75%	78%	81%	71%	77%	88%	-	*	_	*	50%	*	89%	67%	78%	77%
At Meets Grade Level or Above	2021	36%	41%	51%	41%	60%	53%	-	*	*	*	38%	*	60%	35%	57%	55%
	2019	48%	50%	55%	43%	38%	72%	-	*	_	*	33%	*	58%	50%	51%	46%
At Masters Grade Level	2021	21%	25%	26%	24%	10%			*	*	*					25%	9%
	2019	28%	29%	29%	19%	23%		-	*	_	*				25%	24%	15%
Grade 4 Writing																	

	School Year	Stato	District	Campus	African American	Hispanis	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	53%		69%	59%				ASIAII	isianuer *	*	25%	-			63%	
Above	_								·					7 1 70			
	2019	67%		55%	38%				*	_	*	17 /0		0370		44%	
At Meets Grade Level or Above	2021	27%		33%	29%	22%			*			0 70		JZ /0		30%	
	2019	35%		29%	19%		40%		*	_	*	17 /0		31 /0		22%	
At Masters Grade Level	2021	8%	11%	9%	12%	11%	7%	-	*			0 70		1170	6%	11%	0%
	2019	11%	11%	2%	0%	0%	4%	-	*	-	*	0%	*	3%	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	77%	76%	79%	57%	86%	*	-	-	*	40%	*	74%	81%	70%	75%
	2019	86%	91%	97%	100%	92%	100%	-	*	_	*	100%	*	95%	100%	95%	93%
At Meets Grade Level or Above	2021	46%	51%	47%	43%	29%	57%	*	-	_	*	10%	*	43%	56%	37%	38%
	2019	54%	62%	55%	48%	54%	64%	_	*	_	*	33%	*	64%	41%	51%	36%
At Masters Grade Level	2021	30%	34%	27%	29%	14%	33%	*	-	_	*	0%	*	26%	31%	17%	19%
	2019	29%	33%	32%	22%	38%	40%	-	*	_	*	33%	*	38%	22%	27%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	77%	84%	64%	79%	100%	*	-	-	*	60%	*	80%	94%	77%	75%
	2019	90%	94%	94%	87%	100%	96%	-	*	_	*	100%	*	97%	89%	95%	93%
At Meets Grade Level or Above	2021	44%	50%	51%	43%	36%	62%	*	-	_	*	20%	*	54%	44%	37%	44%
	2019	58%	66%	53%	30%	62%	68%	_	*	_	*	17%	*	59%	44%	49%	50%
At Masters Grade Level	2021	25%	29%	25%	36%	21%	24%	*	-	_	*	10%	*	29%	19%	23%	25%
	2019	36%	43%	32%	17%	31%	40%	_	*	_	*	17%	*	36%	26%	27%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	70%	65%	50%	57%	76%	*	-	_	*	40%	*	60%	75%	50%	63%
	2019	75%	85%	83%	78%	85%	92%	-	*	_	*	67%	*	85%	81%	76%	50%
At Meets Grade Level or Above	2021	31%	38%	25%	36%	14%	24%	*	-	_	*	0%	*	26%	25%	17%	25%
	2019	49%	60%	58%	43%	38%	80%	-	*	_	*	33%	*	67%	44%	49%	29%
At Masters Grade Level	2021	13%	17%	14%	14%	7%	14%	*	-	_	*	0%	*	14%	13%	7%	13%
	2019	24%	30%	20%	9%	15%	28%	_	*	_	*	17%	*	23%	15%	17%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	76%	68%	52%	70%	85%	-	*	*	*	31%	*	70%	63%	66%	58%
	2019	68%	76%	69%	58%	60%	82%	-	*	*	*	*	*	80%	50%	67%	36%

											Two	Special	Special	Continu	Non- Continu-		EB/EL (Current
	School				African			American		Pacific		Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White		Asian	Islander		(Current)	(Former)				<b>Monitored</b> )
At Meets Grade Level or Above	2021	32%	41%	32%	20%	25%	55%	-	*	*	*	23%	*	34%	30%	30%	21%
	2019	37%	45%	40%	21%	40%	64%	-	*	*	*	*	*	55%	14%	31%	9%
At Masters Grade Level	2021	15%	21%	14%	12%	5%	25%	_	*	*	*	15%	*	14%	13%	11%	5%
	2019	18%	23%	23%	11%	27%	36%	_	*	*	*	*	*	33%	5%	8%	9%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	82%	66%	56%	55%	85%	-	*	*	*	38%	*	66%	67%	64%	53%
	2019	81%	90%	81%	58%	80%	100%	_	*	*	*	*	*	88%	68%	75%	45%
At Meets Grade Level or Above	2021	36%	54%	31%	16%	30%	50%	_	*	*	*	23%	*	25%	40%	25%	26%
	2019	47%	65%	48%	21%	60%	68%	-	*	*	*	*	*	60%	27%	36%	27%
At Masters Grade Level	2021	15%	26%	9%	4%	10%	10%	-	*	*	*	8%	*	7%	13%	9%	11%
	2019	21%	35%	19%	11%	27%	27%	-	*	*	*	*	*	23%	14%	17%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	77%	70%	58%	65%	83%	*	57%	64%	86%	37%	88%	69%	71%	63%	72%
	2019	78%	86%	77%	70%	73%	83%	-	80%	*	88%	52%	68%	80%	70%	71%	66%
At Meets Grade Level or Above	2021	41%	52%	38%	30%	32%	49%	*	43%	45%	32%	16%	50%	38%	36%	31%	36%
	2019	50%	61%	45%	32%	42%	59%	-	50%	*	47%	23%	40%	52%	34%	39%	32%
At Masters Grade Level	2021	18%	25%	17%	16%	11%	22%	*	29%	18%	7%	5%	13%	18%	14%	14%	15%
	2019	24%	33%	21%	14%	20%	29%	-	30%	*	16%	12%	24%	25%	14%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	77%	68%	59%	69%	79%	*	*	40%	75%	34%	*	69%	68%	63%	74%
	2019	75%	83%	75%	71%	70%	80%	-	*	*	85%	56%	60%	78%	71%	70%	69%
At Meets Grade Level or Above	2021	45%	53%	38%	31%	31%	51%	*	*	40%	25%	16%	*	39%	37%	30%	35%
	2019	48%	58%	42%	33%	38%	54%	-	*	*	38%	19%	40%	50%	28%	36%	25%
At Masters Grade Level	2021	18%	24%	18%	17%	11%	28%	*	*	0%	0%	8%	*	20%	15%	13%	19%
	2019	21%	28%	23%	16%	25%	33%	-	*	*	8%	15%	30%	30%	12%	17%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	77%	73%	58%	65%	89%	*	*	80%	92%	42%	*	72%	75%	67%	72%
	2019	82%	89%	82%	73%	81%	88%	-	*	*	100%	52%	90%	86%	74%	79%	73%
At Meets Grade Level or Above	2021	37%	49%	41%	28%	38%	54%	*		40%	42%	24%	*	43%	38%	35%	43%
	2019	52%	64%	49%	31%	51%	63%	-	*	*	54%	26%	40%	53%	42%	44%	39%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	25%	18%	17%	13%	21%	*	*	40%	17%	5%	*	19%	15%	17%	15%
	2019	26%	36%	24%	17%	23%	33%	-	*	*	23%	11%	30%	27%	20%	21%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	71%	69%	59%	56%	79%	_	*	*	*	25%	*	71%	65%	63%	80%
	2019	68%	75%	55%	38%	46%	68%	-	*	-	*	17%	*	63%	42%	44%	46%
At Meets Grade Level or Above	2021	30%	44%	33%	29%	22%	43%	-	*	*	*	0%	*	32%	35%	30%	20%
	2019	38%	46%	29%	19%	23%	40%	_	*	_	*	17%	*	37%	17%	22%	31%
At Masters Grade Level	2021	9%	18%	9%	12%	11%	7%	-	*	*	*	0%	*	11%	6%	11%	0%
	2019	14%	21%	2%	0%	0%	4%	_	*	_	*	0%	*	3%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	65%	50%	57%	76%	*	-	_	*	40%	*	60%	75%	50%	63%
	2019	81%	90%	83%	78%	85%	92%	-	*	_	*	67%	*	85%	81%	76%	50%
At Meets Grade Level or Above	2021	44%	55%	25%	36%	14%	24%	*	-	_	*	0%	*	26%	25%	17%	25%
	2019	54%	69%	58%	43%	38%	80%	_	*	_	*	33%	*	67%	44%	49%	29%
At Masters Grade Level	2021	20%	27%	14%	14%	7%	14%	*	_	_	*	0%	*	14%	13%	7%	13%
	2019	25%	37%	20%	9%	15%	28%	_	*	_	*	17%	*	23%	15%	17%	14%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 4 ELA/Reading	2019	61	59	57	60	50	55	-	*	-	*	60	*	58	55	61	63
	2018	63	64	72	66	70	74	-	-	-	*	100	*	71	73	76	67
Grade 4 Mathematics	2019	65	63	82	81	79	84	-	*	-	*	60	*	87	73	82	79
	2018	65	66	63	63	50	67	-	-	-	*	90	*	68	54	64	64
Grade 5 ELA/Reading	2019	81	84	82	87	83	82	-	*	-	*	83	*	78	89	83	96
	2018	80	81	78	68	84	80	-	-	-	*	*	*	78	80	82	91
Grade 5 Mathematics	2019	83	87	82	72	88	86	-	*	-	*	75	*	86	76	81	85
	2018	81	85	81	86	84	78	-	-	-	*	*	*	85	70	81	91
Grade 6 ELA/Reading	2019	42	52	48	32	53	64	-	*	*	*	*	*	60	23	39	18
	2018	47	60	56	61	53	55	-	-	-	*	*	-	52	61	60	67
Grade 6 Mathematics	2019	54	74	57	34	63	74	-	*	*	*	*	*	66	38	50	23
	2018	56	77	47	48	39	50	-	-	-	*	*	-	47	47	42	45
All Grades Both Subjects	2019	69	73	68	62	69	75	-	67	*	64	59	92	72	61	67	63
-	2018	69	75	65	63	63	68	-	-	-	69	77	71	68	62	66	71
All Grades ELA/Reading	2019	68	70	63	61	62	68	-	*	*	44	57	89	65	59	62	61
	2018	69	72	68	64	69	71	-	-	-	72	82	67	68	69	72	76
All Grades Mathematics	2019	70	76	73	63	76	82	-	*	*	83	61	94	79	63	72	64
	2018	70	79	63	61	58	66	-	-	-	67	73	75	68	54	61	67

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performai	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	77%	70%	*	-	-	-	-	*	70%	-	70%	-	-	69%	69%	100%
	2019	78%	86%	77%	-	-	-	-	-		59%	-	59%		60%		59%	
At Meets Grade Level or Above	2021	41%	52%	38%	*	-	-	-	-	*	32%	-	32%	-	-	38%	33%	60%
	2019	50%	61%	45%	-	-	-	-	-		22%	-	22%		0%		21%	
At Masters Grade Level	2021	18%	25%	17%	*	-	-	-	-	*	13%	-	13%	-	-	18%	13%	33%
	2019	24%	33%	21%	-	-	-	-	-		8%	-	8%		0%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	77%	68%	*	-	-	-	-	*	72%	-	72%	-	-	67%	71%	100%
	2019	75%	83%	75%	-	-	-	-	-		59%	-	59%		*		61%	
At Meets Grade Level or Above	2021	45%	53%	38%	*	-	-	-	-	*	33%	-	33%	-	-	39%	33%	50%
	2019	48%	58%	42%	_	-	-	-	-		13%	-	13%		*		12%	
At Masters Grade Level	2021	18%	24%	18%	*	-	-	-	-	*	17%	-	17%	-	-	18%	17%	33%
	2019	21%	28%	23%	_	_	_	_	_		5%	-	5%		*		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	77%	73%	*	-	-	-	-	*	70%	-	70%	-	_	73%	69%	100%
	2019	82%	89%	82%	_	-	-	-	-		69%	-	69%		*		68%	
At Meets Grade Level or Above	2021	37%	49%	41%	*	-	-	-	-	*	37%	-	37%	-	-	41%	38%	83%
	2019	52%	64%	49%	_	-	-	-	-		33%	-	33%		*		32%	
At Masters Grade Level	2021	18%	25%	18%	*	_	_	_	_	*	13%	-	13%	-	-	19%	13%	33%
	2019	26%	36%	24%	_	_	_	_	_		13%	_	13%		*		12%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	71%	69%	_	_	_	_	_	-	80%	-	80%	_	_	66%	80%	_
	2019	68%	75%	55%	_	_	_	_	_		36%	_	36%		_		36%	
At Meets Grade Level or Above	2021	30%	44%	33%	_	_	_	_	_	-	20%	-	20%	_	-	37%	20%	_
	2019	38%	46%	29%	_	_	_	_	_		18%	_	18%		_		18%	
At Masters Grade Level	2021	9%	18%	9%	_	_	_	_	_	-	0%	_	0%	-	-	11%	0%	_
<del></del> -	2019	14%	21%	2%	_	_	_	_	_		0%	_	0%		_		0%	
All Grades Science											2 70		2,0				3,0	
At Approaches Grade Level or Above	2021	71%	80%	65%	_	-	_	_	_	_	54%	-	54%	-	_	66%	54%	*
,,,	2019	81%	90%	83%	_	_	_	_	-		38%	-	38%		*		33%	
At Meets Grade Level or Above	2021	44%	55%	25%	_	_	_	_	_	_	23%	_	23%		_	26%	23%	*
	2019	54%	69%	58%	_	_	_	_	_		13%	_	13%		*	_0,0	11%	
At Masters Grade Level	2021	20%	27%	14%	_	_	_	_	_	_	8%	_	8%	_	_	14%	8%	*
	2019	25%	37%	20%	_	_	_		_		13%	_	13%		*	. 170	11%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District C	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	94%	93%	94%	89%	94%	*	100%	100%	92%	93%	100%	97%	86%	93%	97%
Included in Accountability	83%	90%	87%	90%	78%	93%	*	100%	100%	72%	83%	100%	94%	75%	86%	89%
Not Included in Accountability: Mobile	3%	3%	5%	4%	9%	1%	*	0%	0%	21%	10%	0%	2%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	6%	7%	6%	11%	6%	*	0%	0%	8%	7%	0%	3%	14%	7%	3%
Absent	2%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	7%	6%	11%	6%	*	0%	0%	8%	7%	0%	3%	14%	7%	3%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	87%	94%	92%	-	100%	*	89%	81%	100%	98%	79%	90%	81%
Not Included in Accountability: Mobile	4%	4%	9%	11%	6%	7%	-	0%	*	11%	17%	0%	2%	18%	8%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	-	0%	*	0%	1%	0%	0%	3%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

										Two or			
	State	District	Campus	African	Hispanic	White	American Indian				Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	American	Пізрапіс	vviiite	IIIulali	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
2019-20	98.3%	99.0%	99.1%	99.2%	99.2%	99.0%	*	*	*	98.9%	98.8%	99.1%	99.5%
2018-19	95.4%		96.9%	97.7%		96.8%	_	98.5%	*	97.4%			97.7%
Chronic Absenteeism													
2019-20	6.7%	3.9%	2.6%	2.5%	3.7%	1.9%	*	0.0%	*	5.0%	3.3%	3.4%	0.0%
2018-19	11.4%	7.3%	4.8%	3.2%	8.6%	4.5%	_			5.6%	11.8%	5.4%	4.0%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.2%	-	_	_	_	_	_	_	_	_	-	-
2018-19	0.4%	0.2%	-	_	_	-	-	-	_	_	-	_	_
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.2%	-	_	_	_	_	_	_	_	-	-	-
2018-19	1.9%	0.3%	-	_	-	-	-	-	_	_	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	97.6%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	1.5%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	_	_	-	-	_	_	_	_	_	_
Graduates and TxCHSE	90.7%	97.7%	-	-	-	-	-	_	_	_	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	_	-	-	-	-	_	_	-	_	_
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	_	_	-	-	-	_	-	-

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	99.2%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	_	-	_	_	_	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	_	_	_	_	_	_	-	_
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	93.3%	99.5%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.2%	-	-	_	-	_	-	-	_	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	)-12)								
Class of 2020	90.3%	97.0%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	-	_	-	-	-	_	-	-	_
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2019-20	4.4%	0.4%	-	-	-	-	_	-	-	_	_	_	_
2018-19	4.4%	0.1%	-	-	-	-	_	-	-	-	_	-	_
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	88.7%	-	-	-	-	_	-	-	-	_	-	_
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.5%	-	-	-	-	-	-	-	-	_	_	_

# Texas Education Agency 2020-21 Graduation Profile (TAPR) DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	1,595	360,220
By Ethnicity:				
African American	_	-	305	44,729
Hispanic	-	-	465	184,060
White	-	-	558	105,215
American Indian	_	-	6	1,226
Asian	_	-	150	17,126
Pacific Islander	_	-	37	557
Two or More Races	_	-	74	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	173	49,535
Foundation H.S. Program (Endorsement)	_	-	7	15,689
Foundation H.S. Program (DLA)	_	-	1,415	292,532
Special Education Graduates	-	-	105	29,018
Economically Disadvantaged Graduates	_	-	729	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	92	29,639
At-Risk Graduates	-	-	567	148,836

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) DONNA PARK (220916113) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	486	100.0%	22,884	5,359,040	491	100.0%	22,962	5,371,586
Students by Grade:								
Early Childhood Education	8	1.6%	0.4%	0.3%	11	2.2%	0.7%	0.4%
Pre-Kindergarten	34	7.0%	2.4%	3.7%	34	6.9%	2.4%	3.7%
Kindergarten	67	13.8%	7.1%	6.7%	67	13.6%	7.1%	6.7%
Grade 1	63	13.0%	7.3%	7.1%	63	12.8%	7.3%	7.1%
Grade 2	66	13.6%	7.3%	7.1%	66	13.4%	7.3%	7.1%
Grade 3	55	11.3%	7.3%	7.1%	56	11.4%	7.3%	7.1%
Grade 4	60	12.3%	7.2%	7.2%	60	12.2%	7.2%	7.2%
Grade 5	55	11.3%	7.7%	7.4%	55	11.2%	7.7%	7.4%
Grade 6	78	16.0%	7.8%	7.7%	79	16.1%	7.8%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.4%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	166	34.2%	20.7%	12.7%	166	33.8%	20.6%	12.7%
Hispanic	121	24.9%	31.1%	52.9%	121	24.6%	31.0%	52.9%
White	145	29.8%	31.6%	26.5%	150	30.5%	31.6%	26.5%
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Asian	8	1.6%	7.9%	4.7%	8	1.6%	7.9%	4.7%
Pacific Islander	9	1.9%	2.7%	0.2%	9	1.8%	2.7%	0.2%
Two or More Races	35	7.2%	5.7%	2.7%	35	7.1%	5.7%	2.7%
Sex:								
Female	224	46.1%	48.0%	48.9%	226	46.0%	48.0%	48.9%
Male	262	53.9%	52.0%	51.1%	265	54.0%	52.0%	51.1%
Economically Disadvantaged	314	64.6%	51.1%	60.3%	314	64.0%	51.0%	60.2%
Non-Educationally Disadvantaged	172	35.4%	48.9%	39.7%	177	36.0%	49.0%	39.8%
Section 504 Students	17	3.5%	7.2%	7.2%		3.5%	7.2%	7.2%
EB Students/EL	125	25.7%	17.7%	20.7%	125	25.5%	17.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	0.7%	1.2%				
Students w/ Dyslexia	23	4.7%	5.0%	4.5%		4.7%	5.0%	4.5%
Foster Care	2	0.4%	0.1%	0.3%		0.4%	0.1%	0.3%

		Mem	nbership		Enrollment			
	Car	mpus		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	3.1%	2.2%	1.1%	15	3.1%	2.2%	1.1%
Immigrant	54	11.1%	5.0%	2.0%	54	11.0%	5.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	486	100.0%	44.2%	64.5%	491	100.0%	44.3%	64.5%
Military Connected	6	1.2%	2.2%	2.7%	6	1.2%	2.2%	2.7%
At-Risk	218	44.9%	43.7%	49.2%	218	44.4%	43.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	124	25.5%	17.2%	21.0%	124	25.3%	17.2%	20.9%
Gifted and Talented Education	26	5.3%	6.7%	8.3%	26	5.3%	6.7%	8.3%
Special Education	66	13.6%	10.8%	11.1%	71	14.5%	11.1%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	66							
By Type of Primary Disability Students with Intellectual Disabilities	15	22.7%	38.8%	42.5%				
Students with Physical Disabilities	24	36.4%	22.3%	21.3%				
Students with Autism	**	**	19.2%	14.1%				
Students with Behavioral Disabilities	17	25.8%	18.7%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	90	19.4%	14.2%	13.8%				
By Ethnicity: African American	34	7.3%	4.5%	2.8%				
Hispanic	28	6.0%	4.3%	7.1%				
White	21	4.5%	3.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.7%	0.4%				
Pacific Islander	1	0.2%	0.4%	0.0%				
Two or More Races	4	0.9%	0.8%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	21.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	21.8%	15.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	80	24.5%	17.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	150	32.1%	22.2%	16.6%				

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	7.1%	3.6%	1.4%	22.2%	7.9%	4.8%
Grade 1	0.0%	1.6%	1.9%	0.0%	4.1%	3.2%
Grade 2	0.0%	1.3%	1.0%	14.3%	1.9%	1.4%
Grade 3	0.0%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.4%	0.3%
Grade 6	1.5%	0.3%	0.2%	0.0%	0.0%	0.3%
Grade 7	_	0.2%	0.3%	_	0.5%	0.3%
Grade 8	_	0.8%	0.2%	_	1.1%	0.4%
Grade 9	_	1.2%	4.7%	-	3.2%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.3	19.5	17.7
Grade 1	20.7	20.2	18.0
Grade 2	21.4	20.2	18.0
Grade 3	17.3	20.6	18.2
Grade 4	17.3	18.2	18.3
Grade 5	16.2	19.8	19.8
Grade 6	24.9	23.5	19.4
Secondary:			
English/Language Arts	_	17.6	15.7
Foreign Languages	_	19.3	17.8
Mathematics	-	20.4	16.9
Science	_	20.6	17.9
Social Studies	-	22.1	18.3

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	42.8	84.3%	68.4%	64.3%
Teachers	35.0	68.8%	54.5%	49.6%
Professional Support	5.9	11.5%	9.7%	10.6%
Campus Administration (School Leadership)	2.0	3.9%	2.8%	3.0%
Educational Aides:	8.0	15.7%	8.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	25.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	44.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	10.6	20.8%	31.3%	51.5%
Teachers by Ethnicity:				
African American	4.0	11.4%	6.4%	11.1%
Hispanic	1.8	5.0%	13.7%	28.4%
White	27.9	79.7%	76.1%	56.9%
American Indian	1.0	2.9%	0.7%	0.3%
Asian	0.0	0.0%	2.2%	1.8%
Pacific Islander	0.3	1.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.2%
Teachers by Sex:				
Males	4.0	11.4%	18.7%	23.8%
Females	31.0	88.6%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.2%
Bachelors	28.8	82.4%	65.7%	73.0%
Masters	6.1	17.6%	32.9%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.2%	3.9%	6.7%
1-5 Years Experience	12.4	35.4%	23.8%	27.8%
6-10 Years Experience	9.2	26.3%	23.6%	20.3%
11-20 Years Experience	7.5	21.5%	29.7%	29.1%
21-30 Years Experience	3.7	10.6%	16.1%	13.0%
Over 30 Years Experience	1.4	4.0%	2.9%	3.1%

	Campus	
Staff Information	Count/Average Percent District Sta	te
Number of Students per Teacher	13.9 n/a 15.8	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	19.0	6.8	6.4
Average Years Experience of Principals with District	19.0	6.4	5.5
Average Years Experience of Assistant Principals	5.0	6.2	5.5
Average Years Experience of Assistant Principals with District	5.0	5.4	4.8
Average Years Experience of Teachers:	10.7	12.4	11.2
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,523	\$55,400	\$50,849
1-5 Years Experience	\$59,231	\$59,832	\$53,288
6-10 Years Experience	\$62,323	\$62,682	\$56,282
11-20 Years Experience	\$63,737	\$65,256	\$59,900
21-30 Years Experience	\$69,639	\$70,275	\$64,637
Over 30 Years Experience	\$76,441	\$82,249	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,665	\$64,273	\$57,641
Professional Support	\$73,690	\$72,399	\$68,030
Campus Administration (School Leadership)	\$98,533	\$96,787	\$83,424
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3.6	5,731.4

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.9%	4.5%	6.2%	
Career and Technical Education	0.0	0.0%	4.5%	5.1%	
Compensatory Education	1.0	2.9%	3.4%	2.8%	
Gifted and Talented Education	1.0	2.9%	2.1%	1.8%	
Regular Education	24.8	71.1%	68.4%	71.0%	
Special Education	6.6	18.9%	9.3%	9.4%	
Other	0.5	1.4%	7.8%	3.6%	

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)